



Learning to read depends on having and hearing a large vocabulary. Talk with your child about anything and everything. Share words with them during the brain's most formative five years and set them on a path of lifelong learning.

How to do this activity:

- 1 - Ask your child to observe the four pictures. Can they say what is happening in English and/or any other language spoken at home? What is the man doing? Can your child name the tool the man is holding? What is it used for?**
- 2 - What is the man putting in the ground? What will happen once the seeds are in the ground? What do plants need to grow? What can we use to water plants?**
- 3 - What vegetable is the man growing? How many lettuces can your child see? What colour is a lettuce? Does your child know the names of other vegetables? Which is their favourite? What is the man going to do with the lettuce he harvested?**
- 4 - Cut out the four pictures, mix them up and ask your child to put the sequence of events in the right order. What comes first?**
- 5- Can you think of other questions you could ask your child? Did you grow anything when you were a child? Did you enjoy it? Share your knowledge and experience.**
- 6 - Have a go at growing something with your child. Even if you do not have a garden, a pot on a window sill is just as good. If you don't have seeds, you can collect and dry up seeds from a supermarket bought tomato for instance.**