

# Yellow Brick House

## Nursery Lower Earley

Chalfont Park Pavilion, Chalfont Way, Lower Earley, Reading, Berkshire  
RG6 5HQ



<b>Inspection date</b>	31 July 2018
Previous inspection date	28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

### Summary of key findings for parents

#### The provision is good

- Management has an ambitious vision and high expectations to drive ongoing improvement within this nursery to improve outcomes for every child.
- Management carefully monitors all children's progress. Managers successfully identify and address any emerging gaps in children's learning. For example, they provided additional learning experiences that helped narrow any emerging gap in boys' language skills.
- Babies have developed strong attachments with staff who care for them. They confidently approach staff for cuddles and are sung to and gently rocked. These close relationships ensure that children feel safe and secure and are emotionally well prepared for the next stages in their learning.
- Staff give good levels of support to children moving between rooms within the nursery and for those attending other early years settings or school. Staff complete transition forms and meet with key persons and teachers to discuss children's progress.
- Staff work well with parents to find solutions to meet children's individual needs. For example, they looked at strategies with the local authority inclusion officer to help manage different types of behaviours and shared these with parents.

#### It is not yet outstanding because:

- Some staff do not use their good teaching skills to fully engage and challenge younger children to extend their chosen play and learning even further.
- Some play areas are not consistently organised so they sustain younger children's interest and support their enjoyment, learning and imagination.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to be more consistent in using their good teaching skills to extend and challenge younger children's chosen play and learning even further
- review and improve play areas to fully capture younger children's interests.

### Inspection activities

- The inspector observed different activities and considered the impact these have on children's learning.
- The inspector undertook a joint observation with the manager to assess the quality of teaching and support for children's learning.
- The inspector spoke with staff and engaged with children.
- The inspector spoke with parents to gain their views.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what action to take should they have any concerns about a child's welfare. Staff recruitment and induction are robust. Management checks all staff to ensure they are and remain suitable for their role. Staff embrace training opportunities and implement new ideas, such as developing the outdoor classroom. They are involved in local projects, such as developing children's school readiness with local schools. Managers evaluate any accidents or incidents that occur. They undertake further risk assessments and amend procedures to help prevent possible recurrence. Staff are deployed well and meet adult-to-child ratios. The premises are safe and well maintained.

### Quality of teaching, learning and assessment is good

Staff support children's ongoing development well. They identify children's starting points, observe their progress and plan activities to support their next steps. Staff support children's language and communication skills well as they encourage children to join in conversations and share what they see. Staff plan activities around children's immediate interests. For example, when children bring in shells, staff explore where they might come from and what else children might find at the seaside. Staff develop younger children's mathematical development well. For example, staff use language such as 'long', 'short', 'narrow' and 'wide' as children make marks with paint. Staff skilfully support the expansion of children's imaginations as they play and talk about potions made to create unicorns.

### Personal development, behaviour and welfare are good

Children are settled and receive good care from attentive staff. This enables children to develop confidence and independence. Staff obtain good information from parents about children's care routines and achievements when they join the nursery. Staff have a good knowledge of individual children. For example, staff use simple strategies to help to include quiet or less confident children to join in small-group activities, which fully promotes inclusion. Children show they understand the importance of healthy living as they talk about hygiene practices, explaining that they cannot eat until they wash their hands. Children develop physical skills well as they learn to climb, balance and ride bicycles.

### Outcomes for children are good

Children make good progress in their learning. They confidently play, explore together and show excitement at what they find. For instance, children explore cornflour and water. They feel the mixture with their hands and watch it change from a solid to a liquid, experimenting by adding colour and making marks. Children develop a secure understanding of nature. For instance, they learn about life cycles as they care for and then release butterflies into the wild. Children behave well and show kindness and consideration towards their friends. They are well prepared for their next stage in learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	148634
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1141923
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Yellow Brick House Nursery Limited
<b>Registered person unique reference number</b>	RP904416
<b>Date of previous inspection</b>	28 July 2015
<b>Telephone number</b>	0118 9873441

Yellow Brick House Nursery Lower Earley was originally registered in 1994 and was taken over by Complete Childcare Limited in 2016. It is open each weekday from 7.50am to 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 24 members of staff. Of these, one holds early years professional status and 21 hold relevant qualifications between level 2 and level 4.

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