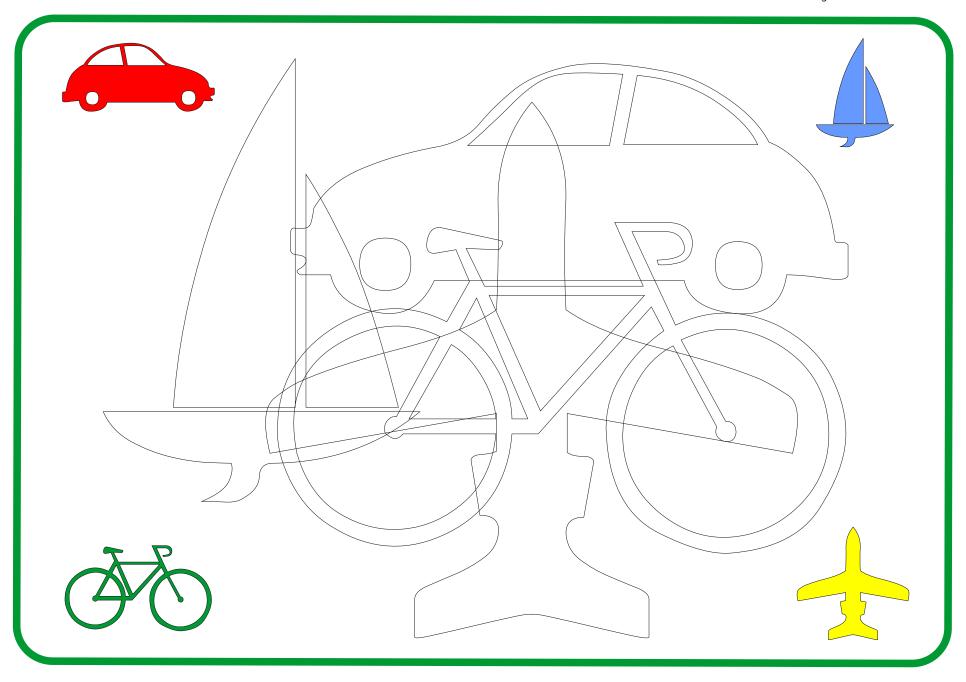


Catherine Puyravaud-Beahan ©





Learning to read depends on having and hearing a large vocabulary.

Talk with your child about anything and everything. Share words with them during the brain's most formative five years and set them on a path of lifelong learning.

How to do this activity:

1 - Ask your child to name and count the modes of transport in the four corners of the picture, in English and/or any other language spoken at home.

2 - Can they find another boat, plane, car and bicycle hidden in the picture?

3 - Give your child colouring pencils or crayons and ask them to colour the hidden modes of transport with the same colour as those shown on the picture.

Can they name the colours? What is their favourite colour? What other colours do they know?

4 - Ask your child where would they see these modes of transports? Road, sky, water? Have they been on a boat or a plane before, maybe going on holiday? Can they talk to you about it? What can they remember?

6 - Do they know what is the colour of your car? Do they have a bike?

7 - Do you have a story book at home which talks about transports. if yes, make a mental note to read it together.

7 - Can you think of other questions you could ask your child? Share your knowledge and experience. What is *your* favourite mode of transport?